

Provider Access Policy

February 2025 – February 2027



Table of Contents

Rationale	2
Commitment	2
Aims	3
Student Entitlement	3
Development	3
Links with other policies	3
Equality and Diversity	3
Requests for access	4
Grounds for granting requests for access	4
Live/Virtual Encounters	4
Parents and Carers	4
Management	4
Complaints Procedure	5
Monitoring, Review and Evaluation	5
Annendix	5

Lionheart School: Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 223)

Ownership: Lionheart School

Date Updated: February 2025

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work, including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful community.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have an understanding of all the options available to them post-16, including wider technical education options.

Commitment

Lionheart School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Lionheart School is fully aware of the responsibility to set students on the path that will secure the best outcome to progress in education and work, and give employers the highly skilled people they need. That means acting impartially, in line with statutory duty, and not showing bias towards any route, be that academic or technical.

Lionheart School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause":

supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Lionheart School's policy for access to other education and training providers has the following aims:

- To develop our students' knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options
- To reduce the number of students who drop out of their chosen course and to avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Lionheart School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. Lionheart School will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done at the annual careers fair, informal careers lunches and other special events throughout the year.

Development

This policy has been developed and is reviewed annually by the Careers lead, Stephanie Thompson, based on current good practice guidelines from the Department of Education.

Links with other policies

This policy supports and is underpinned by key school policies, including those for RSHE and Careers, Safeguarding, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers us available and promoted to allow all students to access information about other providers of further education and apprenticeships. Lionheart School is committed to encouraging all

students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Stephanie Thompson, Careers Lead. Stephanie may be contacted by telephone or email.

Telephone: 01983 300333

Email: stephanie.thompson@islandlearning.co.uk

Grounds for granting requests for access

Access will be given for providers to attend during timetabled careers or RSHE lessons and during careers or other related events that Lionheart School is arranging. Students may also travel to visit another provider as part of a trip to be organised by Lionheart School.

Details of premises or facilities to be provided to a person who is granted access.

Lionheart School will provide an appropriate room with a computer/laptop, projector and screen. The Careers Lead will organise this, working with the provider to ensure the facilities are appropriate. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by the Careers Lead or another member of staff.

Live/Virtual Encounters

Lionheart School will consider live online encounters with providers where requested, and these may be broadcast into classrooms. Technology checks will be required in advance to ensure system compatibility.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to the Senior Leadership Team.

Complaints Procedure

Any complaints about this policy should be raised to the Headteacher in the first instance, Lionheart Schooladminoffice@iow.gov.uk.

The Headteacher will ensure that the complaint follows the complaints procedure.

Monitoring, Review and Evaluation

The policy is monitored and reviewed annually via the senior leadership team.

Next review: February 2027

Appendix

Providers who have been invited to Lionheart School include:

- Isle of Wight College
- HTP Apprenticeship College
- The Island VI Form
- UKSA
- NHS Careers
- Army Careers